Careers & Employment Lesson Plan

Learning Intentions

Introducing students to a digitised version of applying for classroom jobs and receiving income. Students will be learning what it is like to scan through available jobs in the Job Market, apply for these online and then carry out the work. It teaches students about the responsibility of being employed. It also offers more ways of earning income, which is a vital part of Banqer Primary.

Lesson time: *60 min - 1 hr 30 min*

Students will be able to

- Make an informed decision about which job or jobs they would like to apply for.
- Learn how to be responsible and carry out class jobs properly.
- Understand how to earn a wage.
- Manage their time and money effectively.
- Use a calculator to determine weekly wages of a job (from a given yearly salary).

Resource hub

- Get students used to new terminology with the Vocabulary builder sheet
- Get students to practise looking for jobs and understanding requirements with the Online Job Markets worksheet
- Use the CV template to help break down what goes in a CV and help students build theirs
- Help students to get those conversations started at home with the Careers and Employment Homework
- Use the Careers and Employment Student Video to help your students understand Careers and Employment on Banqer Primary.

Tips and tricks

- Looking into Careers can help students imagine what types of jobs they could do when they are older. Remind them that they don't need to know now what they want to do because some jobs they do might not even exist now!
- Consider sharing your career progression with your students - especially if it was not a straightforward one!
- You can spend a lot of time teaching in the area of careers. You could even get someone to come and talk to your students about different careers as well.

Remember

Banqer Primary modules are not stand-alone activities. Make sure to check back in throughout your time and encourage students to reflect and reassess their money management.

Note regarding CVs

Teachers have the ability to 'hide' the CV section on the platform for students from the module settings - removing the need for a CV to apply for a job.

Teaching and Learning Sequence

Introduce and define career *5 - 10 min* 	**Whole class discussion:** Get your students talking about what they already know about careers and jobs. You could do this activity in groups or pairs and get students to feedback to the whole class. Ask the following questions: 'Does anyone work or carry out jobs for money at home?' 'Can anyone define the following words?' Employer, Employee, Salary.
Vocabulary hunt *10 - 20 min*	**Individual/pair worksheet:** Get students to complete the Vocabulary Builder sheet in pairs. They could use class dictionaries or devices to search up the word. Or you could see how many words your class collectively already knows and get them to teach each other! Once all students have completed this, use the sheet to further discuss the vocabulary related to Careers. Consider starting a vocab wall in your class and add to it as the year goes on.

Job Hunting *30 - 40 min*	**Future jobs discussion:** Ask students what they think they would like to do, in terms of a career, when they grow up. Go around the classroom and get the students also to share why. Pose the question, “Why do people have to work?”. In small groups this time, get the students to share their answers. Finally, share the quote “Choose a job you love, and you will never work a day in your life” - Confucius. As a class, discuss what this means. Is this quote achievable? **Online Job Market research:** Get students to experience looking for jobs. Start by asking the students how they would find a job in real life. They might suggest looking online, asking parents, looking in newspapers, community notice boards, or talking to teachers. Using the Online Job Markets worksheet, get students to search for a job on sites like Trademe and Seek to see what job adverts look like and what kinds of things employees are looking for.

Explore the Job Market in Banqer Primary

10 - 20 min

Introduce Jobs in Banqer Primary:

Explain that in Banqer Primary, jobs can be found in the Job Market. This is where teachers will add possible class jobs that students can apply for to earn money. Some may be short term contracts and long term contracts. Each job will let them know how much they will earn.
You could ask students what jobs should be available in class and get them to suggest ideas.

Careers Quiz:

Get students to log into the Banqer Primary platform and answer the careers based questions. Help students navigate to their dashboard and then to the income module on the left-hand panel. When they click on this, they will answer three questions about Careers and Employment.

Once completed, they will earn some money that they will see added to their 'Everyday' account on the left-hand panel.

Platform navigation and reading comprehension:

Get students to navigate back to the Careers and Employment tab on the left-hand panel.
Go through the key information within here with your students, *OR* ask them to answer these questions based on information they find on the Careers and Employment page.

1) What are the four achievements you can unlock within Careers? *Employment Ready, Career Switcher, Employed, Hard Worker. This information can be found under 'Careers Achievements"*
2)What is a career? *A job you do for a longer period and something you usually are good at and enjoy more. This information is under the 'Overview' section*
3)What will be covered in Careers? *To create a CV, apply for a job, what it's like to be employed, and the responsibilities of having a paid job. This info can be found under 'Making a start with Careers and Employment.'*

Create a CV *25 - 50 min* 	**Class discussion:** Finally, the last step before students can access the Job Market is to complete a brief CV online. Write the letters “CV” on the board and see if any students can identify what they mean. Some students may link back to Curriculum Vitae in the vocabulary builder activity. As a class, discuss why a CV is essential when applying for a job. **Writing a CV:** Complete the writing up a Curriculum Vitae task on Banqer Primary. You may want to break this down into sections and go through it one by one as a class. Alternatively, you could get students to draft by hand using this CV template and then put the information into the platform.
Starting their careers *5 - 10 min + Further reflection*	**Apply for a job:** Once they have a CV, they will be able to apply for jobs on the job market. Encourage students to apply for more than one job because there are limited spots for jobs, and students may not get their first choice! You may want to switch jobs weekly or fortnightly to allow students to experience different things. **Reflection:** Give the students all the information they need to carry out the task for a week. Job description, pay rate, time allocated etc. After a week, get the students to reflect on their job. What did they like or not like about it? Could they do it for a whole year or more? Then get the students to come up with a class job that they think would be cool for them. Let their imaginations run wild (as long as it doesn’t cost any real money or disrupt learning too much). Let these jobs go for a week. Then get students to reflect once again on their job. What did they like or not like about it? Could they do it for a whole year or more?

Extension activities

1. Develop a list of jobs, have students research these jobs on a website like www.SEEK.co.nz and find the yearly salary. Then convert the yearly salary into a weekly salary using long division or a calculator.
2. The students could write up a job market description for their dream career.
3. Get the students to think up five jobs of the future. These are jobs that don't exist at the moment.
4. Students could write letters to professionals or other people who work in a job they are interested in. They could ask them questions about career paths and how they got their position.
5. Just for fun, get students to complete this Career Survey. See what kinds of jobs come out on top.

New Zealand Curriculum Links

Through the use of the platform and resources this Banqer lesson helps support the teaching of the following:

Financial Capability Progressions

Level	Theme	
2	Money	Identify regular and irregular sources of income, e.g. wages, gifts, prizes
3	Money	Explore different sources of income, e.g. interest, wages, salary
4	Money	Compare differences in income from various sources, e.g. wages
5	Money	Make income-related calculations for personal financial management

Social Studies

Level	
2	Students will gain knowledge, skills, and experience to: • Understand that people have social, cultural, and economic roles, rights, and responsibilities.